

# Admission Policy (PYP & MYP) 招生政策

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## 1. School Introduction

Affiliated School of JNU for Hong Kong and Macao Students (ASJ) is an international school established under the background of the Greater Bay Area and the Pilot Demonstration Area. ASJ was co-founded by Jinan University, Hong Kong Victoria Harbor Education Group, Aoyuan Education Group, and Dongguan Eaton Education Group. It is the first School for Hong Kong and Macao students in Greater Bay Area under the supervision of a well-known university.

The campus of ASJ is adjacent to the Longyandong Forest Park of Tianhe District in Guangzhou. Built for a capacity of 1200 students, our campus spans over 40,000 m². Furthermore, all our teaching venues and facilities meet the standards and requirements to become an IBO School. Our school provides 15-year quality education for students who hold residency from Hong Kong, Macau, Taiwan, and abroad. We are committed to developing students into excellent individuals with not only a deep sense of love for the family and the nation but also a global perspective.

#### School Belief

Looking Up At the Stars/ Overlooking The Earth/ Source Of All Creatures

## **School Mission**

Our school vision is "Every child can be successful" and we respect each student's unique trait an potential. Our mission strives to provide a quality holistic education programme through a student-centered learning environment where students use an inquiry learning approach to explore the ever-changing world. Language and humanity, music and arts, science and technology, innovation and creativity, physical education and health, environmental and life science are the key learning areas that can inspire our students to achieve their full potential. Finally, our students will become lifelong competent authentic learners with international mindedness. They are willing to contribute their knowledge and skill to make a better loving and caring world.

## **School Positioning**

The Tradition of Jinan University
The vision of the Greater Bay Area
The characteristics of Hong Kong and Macao

## 2. Curriculum Introduction

We adhere to the IB curriculum from G1-9 as the framework with inquiry and conceptual based learning in place. Additionally, students are encouraged to think about their contribution in the community and society and take actions. In this curriculum, students not only could grasp knowledge, develop their critical and diverse thinking skills but also improve on their academic ability. They will also able to apply what they learnt in real life and become life-long learners with international mindedness.

# 3. Application Requirements

In accordance with the ASJ mission statement, we hope our students are: Inquirers, thinkers, openminded, risk-takers, communicators, principled, reflective, grateful and cooperative when working with others. Details are listed below:



## Entry Grade

IB PYP (Primary Years Programme) Grade 1 – Grade 6 IB MYP (Middle Years Programme) Grade 7 – Grade 9

## **Application Requirements**

As an international school, all Hong Kong, Macau and Taiwan students and international students who are at the right ages to apply for enrolment in our school.

We always practice the philosophy of inclusive education. Other than Hong Kong, Macau and Taiwan students, we are also committed to enrol a diversity of students from other nationalities, economic backgrounds and cultures. We believe diversity in student groups could improve our international awareness and cross-cultural communication. Through these diversities, students could recognize their differences.

# 4. Learning Support

ASJ provides support to students who are gifted or who have learning difficulties to meet their learning needs. Our Students Development Center provides services to assist students' learning and academic growth. As needed, our school will develop academic support plans, provide ongoing case management, and serve as liaisons between external professionals and the school, families and teachers. If you feel that your child may be eligible for this additional support, please indicate this at the Parent Statement in the application form so that the admission team can assess our ability to support your child's further needs.

# 5. Contact Information

Telephone: 020-887085090 Website: www.asjnu.com Email:info@asjnu.com

# 6. Policy Review Process

The Admission Policy is available to all staff, students, and families. It's regularly communicated to the whole school community.

The policy document will be constantly monitored. It will be reviewed as needed, but certainly no later than 5 years from the date of publication. School leadership and admission team will ensure its implementation through meetings, supervision and appraisals.



# 1. 学校简介

广州暨大港澳子弟学校是在大湾区和先行示范区"双区驱动"效应背景下兴办并参照外籍人员子女学校管理的国际学校,由暨南大学、香港维港教育集团、奥园教育集团、东莞伊顿教育集团联合举办,是大湾区乃至全国首家由国内知名高校指导创办的港澳子弟学校。

学校位于广州市天河区,毗邻生态环境良好的龙眼洞森林公园,占地近 60 亩,可容纳 1200 名学生,所有教学场地和设施均符合联合国教科文组织 IB 国际学校标准的要求。我校为港澳台及外籍人员子女提供学前、小学、初中及高中 15 年一贯制的优质国际教育,着力于培养具有家国情怀和国际视野的新时代青少年。

## 理念

仰望星空 /俯瞰大地/ 万物同根

## 使命

我们的学校愿景是"每个孩子都能获得成功",我们尊重每个学生的独有特质和潜力。我们的使命是通过以学生为中心的学习环境,努力提供高质量的全人教育计划,让学生用探究式学习方法来探究不断变化的世界。语言和人文、音乐和艺术、科学和技术、创新和创造力、体育和健康、环境和生命科学是关键学习领域,能够激发我们的学生充分发挥潜力。最后,我们的学生将成为具有国际情怀的优秀终身自主学习者。他们愿意贡献自己的知识和技能,创造一个充满爱和关怀的更美好的世界。

## 定位

暨大本色/湾区底色/港澳特色

# 2. 课程介绍

我们在1年级至9年级坚持使用IB课程作为框架,注重探究和概念为基础的学习。此外,鼓励学生思考他们在社区和社会中的贡献,并采取行动。在这一课程中,学生不仅可以掌握知识,培养批判性和多元化的思维能力,还可以提高他们的学术能力。他们还能够将所学知识应用于现实生活,并成为具有国际视野的终身学习者。

# 3. 招生要求

根据学校的使命与愿景,我们希望申请入学的学生具备如下特质: 积极探究,大胆思考,胸襟开阔,勇于尝试,善于交流,坚持原则,善于反思,常怀感 恩之心,能够接纳差异并与之和谐相处。具体要求如下:

## 招生年级

IB PYP 国际文凭小学项目 一年级至六年级 IB MYP 国际文凭中学项目 七年级至九年级



## 申请条件

符合年龄的港澳台及外籍学生均可申请我校。

广州暨大港澳子弟学校坚定的践行全纳教育的理念。学校属于国际学校,我们不仅接受来自港澳台的学生,也同时接受来自不同国籍、不同经济文化背景的学生入学申请。学校相信:学生群体的多样化将有利于提升国际视野与跨文化交流。在认识差异性的过程中,学生将逐渐理解、包容与欣赏彼此的不同,从而提高国际情怀。

## 学习支援

学校将为极有天赋或者学习有困难的学生提供额外的支持。教师服务中心和学生发展支持中心将帮助学生学习和进步。根据需求,学校将为这些学生制定学业支持计划,提供与之能力相适应的便利条件和持续的个案管理,并协助校外专业人士与学校之间、家庭和教师之间的联系与沟通。如果家长认为孩子需要这方面的帮助,请在"家长陈述"中写明,以便学校及时并综合评估是否有能力来帮助您的孩子。

## 4. 联系方式

电话: 020-887085090 官网: www.asjnu.com 邮箱: info@asjnu.com

# 5. 政策审核流程

入学政策可供所有教职员工、学生和家庭查阅,并定期向整个学校社区传达。该政策文件将受到持续监控。必要时将进行审查,但绝对不迟于发布日期后的5年内进行。学校领导和招生团队将通过会议、监督和评估确保其实施。